# Vermont Assessment Summary 2001

# **PS229** Poultney Elementary School

**Assessment Summary Overall** 

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	0%	9%	49%	40%	3%	89%
GRAD 4								

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	23%	30%	43%	5%	23%	48%
Reading Basic Understanding	44	0%	16%	20%	55%	9%	16%	64%
Writing Conventions	44	0%	30%	36%	32%	2%	30%	34%
Writing Effectiveness	44	2%	45%	27%	25%	0%	48%	25%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	45%	43%	11%	0%	45%	11%
Problem Solving	44	27%	59%	5%	7%	2%	86%	9%
Skills	44	0%	20%	30%	43%	7%	20%	50%

**Assessment Summary Gender** 

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	0%	5%	42%	53%	0%	95%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	6%	0%	13%	56%	25%	6%	81%
GRAD	4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	23%	55%	9%	14%	64%
Reading Basic Understanding	22	0%	9%	14%	64%	14%	9%	77%
Writing Conventions	22	0%	18%	27%	50%	5%	18%	55%
Writing Effectiveness	22	0%	41%	27%	32%	0%	41%	32%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	32%	36%	32%	0%	32%	32%
Reading Basic Understanding	22	0%	23%	27%	45%	5%	23%	50%
Writing Conventions								
writing Conventions	22	0%	41%	45%	14%	0%	41%	14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	23%	64%	14%	0%	23%	14%
Problem Solving	22	9%	73%	9%	5%	5%	82%	9%
Skills	22	0%	18%	23%	45%	14%	18%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	68%	23%	9%	0%	68%	9%
Problem Solving	22	45%	45%	0%	9%	0%	91%	9%
Skills	22	0%	23%	36%	41%	0%	23%	41%

Assessment	Summary	Race/Ethnicity

GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	0%	9%	49%	40%	3%	89%
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### **ENGLISH & LANGUAGE ARTS**

African American							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	30%	44%	5%	21%	49%
Reading Basic Understanding	*	0%	16%	19%	56%	9%	16%	65%
Writing Conventions	*	0%	28%	37%	33%	2%	28%	35%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	44%	44%	12%	0%	44%	12%
Problem Solving	*	28%	58%	5%	7%	2%	86%	9%
Skills	*	0%	19%	30%	44%	7%	19%	51%

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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	9%	47%	41%	3%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	31%	49%	5%	15%	54%
Reading Basic Understanding	*	0%	8%	23%	59%	10%	8%	69%
Writing Conventions	*	0%	21%	41%	36%	3%	21%	38%
Writing Effectiveness	*	3%	38%	31%	28%	0%	41%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	49%	13%	0%	38%	13%
Problem Solving	*	23%	62%	5%	8%	3%	85%	10%
Skills	*	0%	13%	31%	49%	8%	13%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	4%	39%	52%	4%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	17%	67%	17%	0%	83%
GRAD 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	23%	33%	40%	3%	23%	43%
Reading Basic Understanding	30	0%	13%	23%	53%	10%	13%	63%
Writing Conventions	30	0%	33%	33%	30%	3%	33%	33%
Writing Effectiveness	30	0%	47%	23%	30%	0%	47%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	21%	50%	7%	21%	57%
Reading Basic Understanding	14	0%	21%	14%	57%	7%	21%	64%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	7%	43%	36%	14%	0%	50%	14%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	47%	40%	13%	0%	47%	13%
Problem Solving	30	30%	57%	3%	7%	3%	87%	10%
Skills	30	0%	20%	27%	47%	7%	20%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	43%	50%	7%	0%	43%	7%
Problem Solving	14	21%	64%	7%	7%	0%	86%	7%
Skills	14	0%	21%	36%	36%	7%	21%	43%

# Assessment Summary English Language Learners

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English La						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	0%	9%	49%	40%	3%	89%
GRAD	4							

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	23%	30%	43%	5%	23%	48%
Reading Basic Understanding	44	0%	16%	20%	55%	9%	16%	64%
Writing Conventions	44	0%	30%	36%	32%	2%	30%	34%
Writing Effectiveness	44	2%	45%	27%	25%	0%	48%	25%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	45%	43%	11%	0%	45%	11%
Problem Solving	44	27%	59%	5%	7%	2%	86%	9%
Skills	44	0%	20%	30%	43%	7%	20%	50%